#### Amendment No. 1 to SB2066

#### <u>Gresham</u> Signature of Sponsor

AMEND Senate Bill No. 2066

House Bill No. 2114\*

by deleting all language after the enacting clause and by substituting the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-1028, is amended by deleting subsections (d) and (e) and by substituting instead the following:

(d)

- (1) Beginning with the 2012-2013 school year, in conjunction with the social studies curriculum, all LEAs shall implement a project-based assessment in civics at least once in grades four through eight (4-8) and at least once in grades nine through twelve (9-12). The assessments shall be developed by the LEA and designed to measure the civics learning objectives contained in the social studies curriculum and to demonstrate understanding and relevance of public policy, the structure of federal, state and local governments and both the Tennessee and the United States constitutions.
- (2) The department of education may seek the assistance of appropriate outside entities, including the Tennessee Center for Civic Learning and Engagement, to assist it with the implementation of any necessary professional development on the use of project-based assessments of civics learning.
- (3) For the purposes of this section, the term "project-based" shall mean an approach that engages students in learning essential knowledge and skills through a student-influenced inquiry process structured around complex, authentic questions and carefully designed products and tasks.
- (4) LEAs shall submit verification of implementation of this section to the department of education.

## **Senate Education Committee 1**

## Amendment No. 1 to SB2066

# <u>Gresham</u> Signature of Sponsor

AMEND Senate Bill No. 2066

House Bill No. 2114\*

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.